



At the School of **OPENCOHESION**

LESSON 3 – EXPLORE

BEFORE STARTING:

- IDENTIFY A PERSON RESPONSIBLE FOR **DOCUMENTS IN CLASS** TO TAKE PHOTOS AND MAKE NOTES ON DECISIONS TAKEN
- DOCUMENT THE STAGES OF THE RESEARCH ON THE **ASOC WALL**
- OPTIONAL: IF NOT DONE ALREADY, ORGANISE AN APPEARANCE IN CLASS BY AN EXPERT ON THE CHOSEN TOPIC (E.G. ENVIRONMENT, TRANSPORT, ETC.) OR DATA ANALYSIS.

IN CLASS

1. Always have the [Lesson 3 web page](#) open, where you will find in succession all the stages helpful for doing the lesson in class
2. Document the stages of the research on the ASOC WALL
3. Have Report 3 template to hand, which can guide compiling and publication, by the prescribed deadline.



OBJECTIVES

In this lesson you will explore the territory to check the status of the chosen projects and to collect other data and information in the field. By publishing a monitoring report on Monithon.eu, the research and information collected will be structured and made available to the community in such a way that anyone can read it and potentially continue the research with you and report any critical issues, ideas and proposals on its implementation to the administration

- Collect information directly in the territory, starting from the data analysed in class
- Interview the project's key people: implementing bodies, citizens, organisations involved
- Produce images, video material and geo-reference the projects in the territory
- Publish a monitoring report on Monithon.eu

Step 1 (20 minutes): Describe the overall situation and updates on the research done.

- Planning and organising a Civic Monitoring visit
- Brief discussion and division of roles

Step 2 (15 minutes): Monithon Tutorial

Step 3 (5 minutes): Monithoners Testimonials