

The roles of "At The School of OpenCohesion"

*Organize the research team
of civic monitoring*

THE ROLES WITHIN YOUR TEAM

Developing a complex project means needing different skills and therefore producing different activities. To do this, you need a team in which everyone is able to make their own contribution and where collaboration is possible.

Here are the roles of At the School of OpenCohesion: Each class chooses 2-3 students per role based on self-nominations, personal preferences and discussion

- Project manager
- Storyteller
- Blogger
- Social media manager e PR
- Head of Research
- Analyst
- Coder
- Designer



Project Manager



Multitasking mind

A good organiser and coordinator, good at managing time and people, at circulate the information between the work group, teachers and the ASOC team

Strong heart

The project manager must have a high level of problem solving as he may find himself dealing with complex situations or unexpected events to resolve.

Activity

- establishes a work plan with deadlines for the delivery of content developed by the rest of the team
- collects the team's papers at least a week before the deadline to check that everything is consistent with the decisions made during the lesson
- fill out the lesson report with the work done by accessing the team page on the ASOC website.

Storyteller



Curious and active mind

The Storyteller is a good communicator, he chooses the direction of the story and manages the presentation to the public

Activity

- brings together data, information, images and research to build the HISTORY of the chosen project together with the blogger
- together with the blogger, choose the group photo to upload to the "My Team" section
- with all the information and elements available, fills in the monitoring report on the Monithon platform together with the blogger

Blogger



Prolific mind

Incisive writer, to produce articles with impact

The first five words of a blogger's post always attract attention and keep the reader glued to the monitor, who can't wait to read the next post too

Activity

- brings together data, information, images and research to build the HISTORY of the chosen project together with the storyteller
- using the elements and data collected, it contextualises the research in its most significant stages, illustrating its motivations
- with all the information and elements available, compile the monitoring report on the Monithon platform together with the storyteller.

Social media manager e PR



Creative and Elastic Mind

Social media are his/her kingdom, it generates attention and engages
The social media manager is capable of thinking and developing social media content that is competitive and interesting.
Has writing and communication skills.

Activity

- constantly updates and follows the team's social accounts, with the aim of contacting further institutional and non-institutional subjects who may be interested in the ongoing research, also in collaboration with the Europe Direct, the Friends of ASOC and Istat where present
- Shares the most relevant moments of the Team and monitors research on social channels.

Head of Research



Researcher's mind

A born researcher, he is responsible for the research, also carrying out coordination and control activities. He discovers important details, asks the right questions, digs up information and cross-references it.

Activity

- establishes a work plan with deadlines for the delivery of content developed by the rest of the team
- Check and evaluate the information collected by the Team and verify the most relevant

Analista



Analytical mind

The analyst has critical thinking skills and abilities and is comfortable fiddling with data. He knows how to translate his intuitions into hypotheses that can be followed and explored further by the other members of the Team.

Activity

- writes, together with the coder, what additional data and information was found during the class lesson and how they can be useful for monitoring research

Coder



Analytical, creative and pragmatic mind

The coder knows how to spend hours in front of the monitor extracting and cleaning data. He checks them again and looks for more.

Activity

- writes, together with the analyst, what data and additional information were found during the class lesson and how they can be useful for monitoring research
- Studies the “Short Guide to Open Data” to prepare for Lesson 2

Designer



Creative and “colorful” mind

The designer knows how to transform ideas into sketches and diagrams and knows how to render with an image what others explain in words. Knows, or wants to learn, what fonts, color palettes and layouts are.

Activity

- develop a logo representative of the theme and project chosen for tracking research
- It supports the creation of the infographic on a graphic level
- Supports the social media manager for the choice or implementation of images for posts on the Team's social channels



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